**Glenwood City Physical Education Vocabulary**

1. **Absorption**:

Interception of force or energy.

1. **Acceleration**:

The rate at which velocity changes with respect to time.

1. **Adherence**:

The ability to continue something, such as a personal fitness program, over a period of time.

1. **Aerobic**:

The form of energy production in the body that requires the presence of oxygen; it is used for activities such as walking or jogging.

1. **Aerobic Fitness**:

The capacity to take in, transport and utilize oxygen while performing a fitness task. Also see cardio-respiratory endurance.

1. **Agility**:

The ability to change direction quickly while the body is in motion.

1. **Anabolic Steroids**:

Synthetic modifications of male hormone testosterone used to increase muscle mass and strength. These drugs were developed to maximize the anabolic effects and minimize the androgenic effects of testosterone. Anabolic steroids are not legal substances, unless prescribed by a doctor for medical reasons.

1. **Anaerobic**:

A technical word which literally means without air, where "air" is generally used to mean oxygen, as opposed to aerobic. The oxygen-deprived form of energy production.

1. **Anaerobic Exercise**:

The cells of the body are not using oxygen during exercise. This form of exercise is found in activities such as weight-lifting or sprinting.

1. **Anorexia Nervosa**:

An eating disorder in which a person severely restricts food intake in an attempt to be extremely low in body fat and body weight.

1. **Autonomic Reflex**:

A reflex which is unlearned, unpremeditated, involuntary and in which the pathways are built into the neural anatomy of each individual during development.

1. **Balance**:

The ability to control or stabilize your equilibrium while moving or staying still.

1. **Ballistic Stretching**:

Exercises that involve quick bouncing movements. Ballistic stretching movements usually do not involve holding the stretch for any period of time.

1. **Basal Metabolic Rate**:

The rate at which calories are used to sustain life functions during rest.

1. **Binge Eating**:

A pattern of disordered eating which consists of episodes of uncontrollable eating. Eating binges can be followed by acts such as purging (induced vomiting or laxative abuse), fasting, and heavy exercising to compensate for the effects of overeating.

1. **Biomechanics**:

The study of the principles of physics applied to human motion. The internal and external forces acting on a human body and the effects of these forces.

1. **Blood Pressure**:

The force by which blood is pushed against the walls of the arteries.

1. **Body Alignment**:

Body control using such skills as balance, coordination, spatial judgments postural efficiency.

1. **Body Composition**:

The proportion of body fat to lean tissue in an individual, usually given as a percentage of body weight that is fat; or the ratio of fat (adipose) tissue to total body mass, expressed as a percent.

1. **Body Mass Index (BMI)**:

A ratio of height to weight that correlates with body fat in the general population. The health risk from weight greatly increases with a BMI of 30 and over.

1. **Bulimia**:

An eating disorder in which a person binge eats and then purges.

1. **Buoyancy**:

The upward force that fluids exert on all matter creating the ability or tendency to float.

1. **Caffeine**:

The stimulant ingredient present in coffee, tea, cola and chocolate.

1. **Caloric Expenditure**:

The number of calories expended or burned in daily physical activity.

1. **Caloric Intake**:

The number of calories expended or burned in daily physical activity.

1. **Calorie**:

The unit for measuring the energy produced by food when oxidized in the body.

1. **Carbohydrate**:

A biochemical compound composed of one or more simple sugars bonded together that are used as a source of energy for the body.

1. **Carbohydrate Loading**:

Ingestion of foods high in carbohydrates (preferably complex) prior to endurance sports or intensive training to improve performance.

1. **Cardiorespiratory**:

Relating to both the heart and the respiratory system.

1. **Cardiorespiratory Endurance**:

The body's ability to take in and use oxygen so that muscles can function; its level is dependent on cardio-respiratory capacity and the ability of the cells in the body to efficiently use oxygen and release carbon dioxide. Also known as aerobic fitness.

1. **Cardiovascular**:

Of, relating to or involving the heart and blood vessels. The cardiovascular system includes arteries, veins, arterioles, venules, and capillaries.

1. **Circulatory System**:

The heart and the system of blood vessels in the body, including arteries, capillaries, and veins.

1. **Closed Skills**:

Motor skills that are performed in an environment that is largely stable and predictable (e.g. archery, foul shooting in basketball, gymnastics)

1. **Cognitive Skills**:

The use of skills and understandings that relate to decision making and intellectual learning.

1. **Conditioning**:

Engaging in regular physical activity or exercise that results in an improved state of physical fitness.

1. **Cool-down**:

A period of light activity following exercise that allows the body to return to near resting.

1. **Coordination**:

The ability to use your eyes and ears to determine and direct the smooth fluid movement of your body.

1. **Dehydration**:

Excess fluid loss from the body; symptoms include weakness and fatigue.

1. **Directions**:

Refers to movement concepts of forward, backward, sideways, right, left, up, down, clockwise and counter clockwise.

1. **Dynamic Balance**:

State of the body moving with constant speed and direction with zero acceleration.

1. **Eating Disorders**:

Health problems that manifest themselves through starvation, eating binges followed by purging or overeating. (See anorexia and bulimia)

1. **Ectomorph**:

A person that is characterized by long and thin muscles/limbs and low fat storage; usually referred to as slim.

1. **Educational Gymnastics**:

A natural progression of the exploration of fundamental movement skills. Five skills — rolling, transferring weight, balancing, climbing, and hanging and swinging — are developmentally appropriate for preschool and primary-grade children and can introduce them to the experiences characteristic of gymnastics.

1. **Efficient Movement**:

The skillful performance of tasks, which permits, desired results to be obtained with the least strain and a minimal expenditure of energy.

1. **Effort**:

This concept defines how the body moves. It consists of three components: *time* (faster or slower), *force* (harder or softer), and *flow* (bound or free).

1. **Empathy**:

Understanding of another's feelings: the ability to identify with and understand another person's feelings or difficulties.

1. **Endomorph**:

A stocky person: somebody whose body has a stocky build and a prominent abdomen.

1. **Endorphin**:

Any of several chemicals produced by the brain that help relieve pain.

1. **Energy Balance**:

The balance between calorie consumed in the diet and the amount of calories burned in daily physical activity.

1. **Energy Cost**:

The amount of calories required for you to perform different physical activities or exercises.

1. **Energy Expenditure**:

The number of calories you burn each minute.

1. **Ergogenic**:

The ability to improve work or performance.

1. **Exercise**:

Physical activity that is planned, structured, repetitive, and results in the improvement or maintenance of personal fitness.

1. **Exercise Physiology**:

The aspect of kinesiology and sports medicine that involves the study of how the body adjusts and adapts to exercise.

1. **External Forces**:

Forces outside of the system that change or alter movement. Examples are air resistance, gravity, and contact with the ground or some other body.

1. **Fitness**:

Capability of the body of distributing inhaled oxygen to muscle tissue during increased physical effort.

1. **Fitness Components**:

See health related and skill related fitness.

1. **Fitness Plan**:

A plan developed after a self-assessment of the health related components of fitness. The plan should include the principles of overload, progression, specificity, regularity and individuality along with the FITT guidelines.

1. **FITT**:

FITT is an acronym for Frequency, Intensity, Time and Type, which are four key ways that activity can be manipulated to create a desired outcome.

1. **Flexibility**:

The elasticity of muscles and connective tissues, which determines the range of motion of the joints.

1. **Force**:

That which alters or tends to alter a body's state of rest or uniform motion in a straight line. The pushing or pulling effect that one body produces on another body.

1. **Frequency**:

In a personal fitness plan, how often you exercise.

1. **Functional Health**:

A person's physical ability to function independently in life, without assistance.

1. **Goal**:

Aim: something that somebody wants to achieve. A predetermined plan of action

1. **Health**:

A state of well-being that includes physical, mental, emotional, spiritual, and social aspects.

1. **Health-Related Fitness**:

Physical fitness primarily associated with disease prevention and functional health. Five factors contribute to health related fitness: cardiorespiratory fitness, body composition, flexibility, muscular strength, and muscular endurance.

1. **Heart Rate**:

Heartbeats during specified time: the number of heartbeats occurring within a specified length of time

1. **High-Density Lipoprotein (HDL)**:

A type of lipoprotein that carries cholesterol from the bloodstream to the liver, where it can be excreted from the body. HDL may protect individuals against coronary disease.

1. **Hypokinetic**:

Physically inactive or sedentary.

1. **Individuality**:

The training principle that takes into account that each person begins at a different level of fitness, each person has personal goals and objectives for physical activity and fitness, and each person has different genetic potential for change.

1. **Inertia**:

The tendency of all objects to resist any change in motion.

1. **Innate Abilities**:

Abilities existing in, belonging to and present in an individual to perform a task.

1. **Intensity**:

In a personal fitness prescription, how hard you work.

1. **Internal Forces**:

A system of bodies that exert forces on one another altering movement. Example: a muscle contracts and exerts pulling forces on the bones to which it is attached.

1. **Kinesthetic**:

The sense perception of movement; the muscular sense.

1. **Kinetic**:

The ability of the body to do work by virtue of its motion.

1. **Lactic Acid**:

A byproduct of anaerobic respiration that can cause discomfort by increasing the acidity in the body.

1. **LDL (Low-Density Lipoprotein)**:

A type of lipoprotein that carries cholesterol from the digestive tract to other body tissues: implicated in the accumulation of plaque within arteries. Removed from arteries by HDL.

1. **Learning Stages**:

Three Stages:
*Cognitive Stage-* The first stage of motor learning when the participant requires intense concentration with no distraction.
*Associative Stage-* The second or intermediate stage. Skill is used in combination with other skills when the learner is improving the quality of performance.
*Automatic Stage-* The final stage. Advanced, proficient and dynamic, skill is used in combination with other skills in an open environment. Stage varies with skill being practiced.

1. **Levels**:

Refers to the movement concepts of high, medium and low.

1. **Lifetime Physical Activities**:

Typically non-team activities that can be used throughout life for the purpose of improving or maintaining physical fitness.

1. **Linear Velocity**:

Speed traveled in a straight line.

1. **Locomotion**:

Movement or the power to move from one place to another.

1. **Locomotor Skills**:

Moving the total body to get from one place to another using a walk, run, hop jump, leap, skip, gallop or slide or some combination of these.

1. **Manipulative Skills**:

A skillful movement done to or with objects such as throwing a bean bag, striking a soccer ball, catching a frisbee or juggling.

1. **Mass**:

The quantity of matter that something is made of.

1. **Mastery**:

Display of great skill or knowledge.

1. **Maximum Heart Rate**:

The highest number of times the heart can beat per minute. Generally calculated by subtracting a person's age from 220.

1. **Mesomorph**:

A muscular person: a husky muscular body, or somebody who has such a body.

1. **Metabolic Rate**:

The number of calories that is burned or expended as heat. The rate at which the body burns energy, translated into caloric expenditure.

1. **Momentum**:

The quantity of motion that a body possesses based on its mass and velocity.

1. **Motor Activities**:

Activities that involve motion representing reasonably complex movement patterns that have been learned.

1. **Motor Tasks**:

*Continuous-*Skills that are repeated one after another such as a basketball dribble, and do not have a clearly defined beginning and end.

*Discrete-*Skills that are unconnected to other skills such as the volleyball pass, and have a clear beginning and end.

1. **Movement Concepts**:

Concepts and ideas that explain efficient movement patterns and how a skill is to be performed.

1. **Movement Strategies**:

A careful plan or method explaining how, when, and why we move in order to achieve movement skills or goals.

1. **Muscular Endurance**:

The ability to contract your muscles repeatedly without excessive fatigue.

1. **Muscular Strength**:

The maximal force that you can exert when you contract your muscles.

1. **Non-locomotor**:

Movement in the space that the body or its parts can reach without traveling away from a starting location.

1. **Non-manipulative Skills**:

Skillful movements done with the body like turning, twisting, or rolling.

1. **Nutrient**:

A substance in foods that the body needs for proper growth, development, and functioning. There are six nutrients: carbohydrates, lipids, proteins, vitamins, minerals and water.

1. **Nutrition**:

The science concerned with the relation of organic nutrients, which come from food, to the physical well-being of the organism.

1. **Obesity**:

A condition in which the body which the body has excessive adipose (fat) tissue.

1. **Open Skills**:

Motor skills that are performed in a changing environment. (e.g. soccer passes, field goal in basketball, tennis forehand)

1. **Overload**:

The principle that states to improve your level of physical fitness, you must increase the amount of activity or exercise that you normally do.

1. **Overloading**:

Increasing the work done by muscles to above normal levels, but below the loads that would cause injury or distress, to improve fitness.

1. **Oxygen Debt**:

When the oxygen demands of the muscles cannot be met during physical activity. A result of anaerobic activity.

1. **Persistence**:

The act of a person who continues steadily with something despite problems or obstacles.

1. **Personal Fitness**:

The result of a way of life that includes living and active lifestyle, maintaining good or better levels of physical fitness, consuming a healthy diet, and practicing good health behaviors throughout life.

1. **Physical Fitness**:

A level of individual physical ability that allows a person to perform daily physical tasks effectively with enough energy reserves for recreational activities or unexpected physical challenges.

1. **Physically Active Lifestyle**:

A way of living that regularly includes physical activity such as walking, climbing stairs, or participating in recreational movements.

1. **Physiology**:

Study of the function of body systems such as the respiratory system and organs such as the heart and muscles.

1. **Power**:

The ability to move your body parts swiftly while at the same time applying the maximum force on your muscles.

1. **Practice Plan**:

A plan developed to improve locomotor, non-locomotor and fundamental movement skills. Plan should include progressions for skill development which move through the three stages of learning which include the cognitive, associative and automatic stages.

1. **Progression**:

A rate at which you change the frequency, intensity, and time of your personal fitness plan.

1. **Psychomotor**:

Physical activity relating to fitness and skill.

1. **Range of Motion (ROM)**:

Varying degrees of motion around a joint.

1. **Reaction Time**:

The ability to react or respond quickly to what you hear, see or feel.

1. **Recovery time**:

Time or rest between exercises.

1. **Regularity**:

Principle that states physical activity must be performed on a regular basis to be effective and that long periods of inactivity can lead to loss of the benefits achieved during the training period.

1. **Re-hydrate**:

The process of replacing fluids that have been lost or excreted from the body.

1. **Repetition**:

The completed execution of an exercise one time.

1. **Resistance**:

Opposition of some force to another.

1. **Respiratory (System)**:

Relating to breathing (system in the body that takes in and distributes oxygen).

1. **Rubric**:

A scoring tool that lists the criteria for a piece of work or what counts.

1. **Scoring Rubric**:

Scoring rubrics are descriptive scoring schemes developed by educators to guide the analysis of student work (i.e. the products or processes of their efforts)

1. **Self-efficacy**:

Belief in ability to shape self: the belief that you can influence your own thoughts and behavior.

1. **Skill Themes**:

A way of teaching children how to participate effectively in various activities by focusing on the development of the necessary skills. Skill themes include locomotor skills, non-manipulative skills, and manipulative skills.

1. **Skill-related Fitness**:

The ability to perform successfully during games and sports; also called performance fitness. Skill related fitness has six components: agility, balance, coordination, power, speed, and reaction time.

1. **Skinfold Measurement**:

A simple method of measuring body composition, which uses calipers to measure the thickness of folds of skin.

1. **Social Psychology**:

Focuses on the student and how they feel about themselves, how they can improve their sense of self, and how they can develop their full potential. Also refers to how students relate and interact with each other.

1. **Specificity**:

The training principle that states, improvement in personal fitness will occur in the particular muscles that are overloaded during physical activity or exercise. Also addressed by working on a certain component of fitness, such as flexibility exercises directly improve flexibility.

1. **Speed**:

The ability to move your body or parts of your body swiftly.

1. **Sportsmanship**:

Conduct and attitude considered as befitting participants in sports, especially fair play, courtesy, respect for one's opponent, and graciousness in winning or losing.

1. **Static Balance**:

State of equilibrium, without movement. Stationary.

1. **Target Heart Rate**:

A figure used to determine the number of heartbeats per minutes required to positively affect the cardiorespiratory system during exercise.

1. **Target Zone**:

The range of above-normal activity that optimizes an increase in fitness usually between 60-80 percent of maximum heart rate.

1. **Teamwork**:

A cooperative effort by the members of a group or team to achieve a common goal.

1. **Time**:

In a personal fitness plan, the length of time you work.

1. **Torque**:

A turning, or rotary force.

1. **Training Threshold**:

The minimal amount of exercise that is required to improve fitness.

1. **Velocity**:

The rate of motion in a particular direction in relation to time. Quickness of motion.

1. **Vestibular**:

The part of the inner ear concerned with balance and body orientation.

1. **Vigorous Activity**:

Activity full of physical or mental strength or active force carried out forcefully and energetically.

1. **Warm-up**:

A variety of low intensity activities designed to prepare your body for more vigorous activities.

1. **Wellness**:

The attainment and maintenance of a moderate to high level of physical, mental, emotional, spiritual, and social health.